

**The Spectrum of Developmental Disabilities XLII: Language: Gateway to Neurodevelopmental Disabilities  
March 22-24, 2021**

*In compliance with the requirements of ASHA's Continuing Education Board concerning transparency in course planning, delivery, and marketing, below is information on presenters' financial and non-financial interests relevant to the content of their presentation.*

<b>Speaker</b>	<b>Session</b>	<b>Relevant Financial Relationship</b>	<b>Relevant Nonfinancial Relationship</b>
Bruce Shapiro, MD	Welcome with Conference Goals	None	None
Tina Cheng, MD, MPH	Welcome with Conference Goals	None	None
Bradley Schlaggar, MD, PhD	Welcome with Conference Goals	None	None
J. Bruce Tomblin, PhD	Classifying Childhood Language Disorders	None	None
Stephen Camarata, PhD	Population and Public Health Perspectives	None	None
Laura Sterponi, PhD	Cognitive Language Linkages In Early Development	None	None
Mary Leppert, MB BCH	Childhood Language Disorders: Implications for Adult Function	None	None
Brian Rogers, MD	Foundations Moderator	None	None
Barbara Lewis, PhD	The Genetics of Speech and Language Disorders	NIH NIDCD – Consulting Fee	None

Meghan Swanson PhD	Early Language Development: Neuroanatomic and Functional Underpinnings	None	None
Gerry Stefanatos, D.Phil.	Language Dysfunction in Pediatric Epilepsy: Lessons from AEA, BECTS and ESES	None	None
Doris Trauner, MD	Mechanisms of Language Development and Recovery Following Early Brain Injury	None	None
Thomas Lock, MD	Neurobiological Underpinnings Moderator	None	None
Rita Panoscha, MD	The Child Who Does Not Speak	None	None
Kristen Allison, PhD, CCC-SLP	Speech Disorders	Kennedy Krieger Institute - Honoraria	None
Geralyn Timler, PhD, CCC-SLP	Disorders of Higher Language Function	Johns Hopkins University – Honoraria James Madison University – Salary	None
Roma Vasa, MD	Anxiety, Attention and Language	None	None
Thomas Challman, MD	Clinical Considerations Moderator	None	None
Tracy Packiam Alloway, PhD	Language Disorder and Reading Disorder: Points on The Time Continuum?	None	None
Margarita Kaushanskaya, PhD	Bilingualism and its Consequences for Cognition, Language, and the Brain	None	None
Jana M. Iverson, PhD	Gesture, Sign and Language	None	None
Vera Joanna Burton, MD, PhD	Language Development in Prematurely Born Children	None	None

<b>Sarah Risen, MD</b>	<b>Special Cases Moderator</b>	<b>None</b>	<b>None</b>
<b>Paul Lipkin, MD</b>	<b>Management Moderator</b>	<b>None</b>	<b>None</b>
<b>Nina Capone Singleton, PhD, CCC-SLP</b>	<b>Why the Wait and See Approach is Outdated</b>	<b>None</b>	<b>None</b>
<b>Kirby Matthews, MS, CCC-SLP</b>	<b>Demystifying Speech and Language Therapy: Middle School</b>	<b>None</b>	<b>None</b>
<b>Kathryn Mueller, PhD, CCC-SLP</b>	<b>Disentangling Attention and Language: Addressing Comorbidity</b>	<b>None</b>	<b>None</b>
<b>Lauren Tooley, MS, CCC-SLP</b>	<b>Augmentative Communication: Indications and Limitations</b>	<b>None</b>	<b>ASHA – Member and in their special interest group (12) for AAC</b>
<b>Scott Myers, MD</b>	<b>Contextual Comments</b>	<b>None</b>	<b>None</b>