

**The Spectrum of Developmental Disabilities XLI  
March 18-20, 2019**

*In compliance with the requirements of ASHA's Continuing Education Board concerning transparency in course planning, delivery, and marketing, below is information on presenters' financial and non-financial interests relevant to the content of their presentation.*

<b>Speaker</b>	<b>Session</b>	<b>Relevant Financial Relationship</b>	<b>Relevant Nonfinancial Relationship</b>
Bruce Shapiro, MD	Welcome with Conference Goals	None	None
Tina Cheng, MD, MPH	Welcome with Conference Goals	None	None
James M Kauffman, EdD	The State of Special Education in the USA	None	None
Brian Rogers, MD	Moderator	None	None
Mary Leppert, MBBS	When Should We Commence Academics?	HRSA - Grant	None
Sue Swenson, MBA	Beyond Academics: What Else is Needed?	None	None
Harolyn M E Belcher, MD, MHS	Neurons and Neighborhoods What Have We Learned	None	None
Lauren McGrath, PhD	The Genetics of Cognition: Implications for Neurodevelopmental Disorders	None	None
Jennifer Accardo, MD, MSCE	To Sleep...To Learn	Brooks Publishing (co-editor of book)- Royalty	None

<b>Guinevere Eden D, Phil</b>	<b>Reading, Math, and fMRI</b>	<b>None</b>	<b>None</b>
<b>Daniel Willingham, PhD</b>	<b>Neuroscience and Education: Fantasy, Fallacy or Frontier</b>	<b>None</b>	<b>None</b>
<b>Jacqueline Harris, MD, MS</b>	<b>Moderator</b>	<b>None</b>	<b>None</b>
<b>Mark Mahone, PhD</b>	<b>Learning vs. Thinking: Lessons From Intellectual Disability, Autism Spectrum Disorder, and Specific</b>	<b>Takeda Pharmaceutical – Consulting Fee</b>	<b>None</b>
<b>Jason Chow, PhD</b>	<b>Language Disorders: A Specific Developmental Disorder with Protean Manifestations</b>	<b>None</b>	<b>None</b>
<b>Thomas Challman, MD</b>	<b>The Spectrum of Specific Learning Disability: Comorbid or Coexisting Conditions?</b>	<b>None</b>	<b>None</b>
<b>Laurie Cutting, PhD</b>	<b>Reading Revisited</b>	<b>None</b>	<b>None</b>
<b>Beatriz Luna,, PhD</b>	<b>The Role of Experience in Cognitive Development: Integrating Executive, Memory, and Mesolimbic Systems</b>	<b>None</b>	<b>None</b>
<b>Priscila Cacola, PhD</b>	<b>Developmental Coordination Disorder in the Classroom</b>	<b>None</b>	<b>None</b>
<b>Frank Zelko, PhD</b>	<b>Epilepsy and Academic Underachievement</b>	<b>None</b>	<b>None</b>
<b>Vera Joanna Burton, MD, PhD</b>	<b>Challenges in Reintegrating Children with Mild Traumatic Brain Injury</b>	<b>None</b>	<b>None</b>
<b>Paul Lipkin, MD</b>	<b>Why Children with ADHD Fail</b>	<b>None</b>	<b>None</b>
<b>Patrick J.Wolf, PhD</b>	<b>Home Schooling Children With Special Needs</b>	<b>None</b>	<b>None</b>

<b>Mary Morningstar, PhD</b>	<b>Inclusion – Not for Everyone?</b>	<b>None</b>	<b>None</b>
<b>Scott Myers, MD</b>	<b>Pharmacotherapy: Does it Have a Role in Cognitive Disorders</b>	<b>None</b>	<b>None</b>
<b>Pasquale J. Accardo, MD</b>	<b>Looking Backward: Classroom Problems 50 Years Ago</b>	<b>None</b>	<b>None</b>