CONTINUING MEDICAL EDUCATION



DIVISION OF PULMONARY AND CRITICAL CARE MEDICINE AND DEPARTMENT OF PHYSICAL MEDICINE AND REHABILITATION present the

Ninth Annual

JOHNS HOPKINS CRITICAL CARE REHABILITATION CONFERENCE

November 5-7, 2020 (Exclusively Virtual/Online Format)



PROFESSIONAL ASSOCIATIONS



This conference is supported by the American Speech-Language-Hearing Association



This conference is sponsored by the Academy of Acute Care Physical Therapy



This conference is sponsored by the Cardiovascular and Pulmonary Section of the American Physical Therapy Association



This conference is endorsed by the American Thoracic Society

GENERAL INFORMATION

DESCRIPTION

Interdisciplinary collaboration and coordination is vital to facilitate early mobility and rehabilitation in the intensive care unit (ICU) setting. A recent stakeholders' conference aimed at improving long-term outcomes for ICU survivors identified important 'silos' among critical care and rehabilitation clinicians working in the ICU, with these 'silos' acting as a barrier to collaboratively advancing the field and improving patient outcomes. While clinical trials support the benefits of early rehabilitation for mechanically ventilated patients, implementing these interventions requires creating a new ICU culture based on proactive rehabilitation and interdisciplinary collaboration between all critical care and rehabilitation clinicians. This course will bridge the interdisciplinary gap from research to clinical implementation at the bedside.

WHO SHOULD ATTEND

This activity is intended for Physical Therapists, Occupational Therapists, Speech Language Pathologists, Respiratory Therapists, Physiatrists, ICU Physicians, Physician Assistants, Nurse Practitioners, Nurses, Psychologists, and Psychiatrists.

SYLLABUS

The syllabus will be accessible online and via your mobile device in the CloudCME App prior to the activity. A link to the e-syllabus will also be made available to all registrants prior to the conference. **No printed syllabus will be provided**.

COMMERCIAL SUPPORT

The Johns Hopkins School of Medicine did not solicit or receive commercial funding from any commercial entity, including pharmaceutical and medical device manufacturers, for this activity.

POLICY ON PRESENTER AND PROVIDER DISCLOSURE

Ilt is the policy of the Johns Hopkins School of Medicine that the presenter and provider globally disclose conflicts of interest. The Johns Hopkins School of Medicine OCME has established policies that will identify and resolve conflicts of interest prior to this educational activity. Detailed disclosure will be made prior to presentation of the education. For general information and speaker disclosure statements, please visit the activity webpage at: https://hopkinscme.cloud-cme.com/default.aspx?P=0&EID=24982

LOCATION

This Conference is entirely delivered in a virtual/online format.

You will receive further information on how to access online content closer to the conference date via email.

OBJECTIVES

After attending this activity, the learner will demonstrate the ability to:

- Appraise the evidence supporting early rehabilitation and mobility in critically ill adults and children.
- Describe and discuss how to change ICU clinical practice to implement early rehabilitation programs.
- Describe the management of ICU medications, devices (including mechanical ventilation and tracheostomy), and monitoring systems for rehabilitation of adult and pediatric ICU patients.
- Explain rehabilitation-related assessments and interventions suitable for adult and pediatric ICU and acute care patients.
- Describe strategies to engage critically ill patients and their families for activity and mobility, including communication and psychology-based strategies.
- Describe the impact and challenges of ICU survivorship on patients and their families, including Post-Intensive Care Syndrome (PICS) and care delivery in post-ICU critical care settings.
- Explain current practice and interdisciplinary roles of nursing, physical therapy, occupational therapy, speech language pathology, respiratory therapy, psychologists, and child life specialists in an adult and pediatric ICU rehabilitation program.
- Describe disease-specific rehabilitation strategies for critically ill patients.
- Describe an approach to feeding in pediatric ICU populations.
- Describe the management of sedation and delirium for adult and pediatric patients to promote ICU mobility.

AMERICANS WITH DISABILITIES ACT

The Johns Hopkins School of Medicine fully complies with the legal requirements of the ADA and the rules and regulations thereof. Please notify us if you have any special needs.

CONTINUING EDUCATION AND ACCREDITATION INFORMATION

ACCREDITATION STATEMENT

The Johns Hopkins University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.



CREDIT DESIGNATION STATEMENT

The Johns Hopkins University School of Medicine designates this live activity for a maximum of 18.75 *AMA PRA Category 1 Credits* $^{\text{TM}}$. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

PHYSICAL THERAPY

- The New York State Education Department Office of the Professions has approved Johns Hopkins University School of Medicine as a sponsor of continuing education for physical therapists and physical therapist assistants.
- The North Carolina Physical Therapy Association has approved this activity for 18.5 Contact Hours. Course Number: 20-005.
- The Virginia Board of Physical Therapy accepts AMA PRA Category 1 Credits[™] from organizations accredited by the ACCME.
- The Tennessee Physical Therapy Association has approved this activity for 1.8 CEU's/18 contact hours of Class 1 Continuing Education from 11/05/2020 – 11/04/2021. APTA Tennessee approval number is 2020-107.
- The Illinois Chapter Continuing Education Committee has certified that this course meets the criteria for approval of Continuing Education offerings established by Illinois Physical Therapy Association.
- The course has been approved by the Maryland Board of Physical Therapy Examiners for 1.8 CEUs.
- New Jersey State Board of Physical Therapy Examiners: This course was approved for 18.75 continuing education credits. NJBPTE Course Approval Number: 2004-22.
- Your educational provider application for JOHNS HOPKINS SCHOOL OF MEDICINE has been approved by the Florida Board of Physical Therapy Practice.
- The Ohio Physical Therapy Association (OPTA) has approved the following course for 18.25 hours of continuing education in Ohio. Approval Number: 20S1190
- California: ACEND has approved Ninth Annual Johns Hopkins Critical Care Rehabilitation Conference for 1.87 CEUs. Approved Provider Identification Number: ACE2050-01
- This activity has been approved by the Texas Board of Physical Therapy Examiners for 18.75 CCUs for PTs and PTAs. Course Approval 71989TX.
- Pennsylvania: This activity has been approved by the State Board of Physical Therapy

The following do not pre-approve CE courses. Licensees must self-report:

- . Connecticut State Department of Public Health
- Michigan Board of Physical Therapy
- Washington State Department of Health

HOW TO OBTAIN CREDIT

Post activity, an online evaluation will be available to attendees to evaluate the activity and individual presentations and to identify future educational needs. Upon completion of the evaluation, the learner must attest to the number of hours in attendance. Credits earned will be added to the learner's transcript and immediately available for print. The last day to access the evaluation and attest to your credits is December 21, 2020.

An outcome survey will be sent to all physician attendees within two months post activity to assist us in determining what impact this activity had on the learner's practice.

OTHER CREDITS

- American Nurses Credentialing Center (ANCC) accepts
 AMA PRA Category 1 Credits ™ from organizations accredited
 by the ACCME.
- American Academy of Nurse Practitioners National Certification Program accepts AMA PRA Category 1 Credits™ from organizations accredited by the ACCME.
- PAs may claim Category 1 credits for completing this activity.
 National Commission on Certification of Physician Assistants (NCCPA) accepts AMA PRA Category 1 Credits from organizations accredited by ACCME or a recognized state medical society.
- The Johns Hopkins University School of Medicine is an AOTA approved provider of continuing education. AOTA does not endorse specific course content, products, or clinical procedures. This activity has been approved for a maximum of 1.85 AOTA CEUs.
- The American Speech-Language-Hearing Association (ASHA)This program is offered for up to 1.80 ASHA CEUs (Various level; Professional area)



The Kennedy Krieger Institute is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical

PSCYHOLOGISTS

The Johns Hopkins University School of Medicine is authorized by the **Maryland State Board of Examiners of Psychologists** as a provider of continuing education. The Johns Hopkins University School of Medicine maintains responsibility for this program.

PROFESSIONAL COUNSELORS AND THERAPISTS

This CE Program has been approved by the **Maryland Board of Professional Counselors and Therapists** for Category A CEUs.

PAYMENT AND REGISTRATION INFORMATION

FEES

Registration Deadline: October 30, 2020

Registration Online:

hopkinscme.cloud-cme.com/default.aspx?P=0&EID=24982

Methods of Payment: We require full payment prior to the

start of the activity.

LATE FEE AND REFUND POLICY

The registration deadline is October 30, 2020. A handling fee of \$50 will be deducted for cancellation. An additional fee may apply for cancellation of other events, including workshops and social activities. Refund requests must be received by fax or mail by October 30, 2020. No refunds will be made thereafter. Transfer of registration to another Johns Hopkins activity in lieu of cancellation is not possible.

	Early Bird Pricing Until Sep 30, 2020	Regular Pricing After Oct 1, 2020
ICU Follow-Up Clinics Pre-Conference November 5, 2020	\$245.00	\$295.00
Pick 2 Foundations Courses November 5, 2020	\$245.00	\$295.00
Pick 1 Main Conference Track, AND 1 Foundations Course November 5-7, 2020	\$425.00	\$495.00
All conference content: Pre-Conference, AND 3 Foundations Courses, AND 2 Main Conference Tracks November 5-7, 2020	\$670.00	\$790.00

You will receive a confirmation by e-mail. If you have not received it by October 30, 2020, call (410) 502-9636 to confirm that you are registered. A transcript of attendance will be available upon attestation of your credit hours and submission of the post activity online evaluation.

The Johns Hopkins University reserves the right to cancel or postpone any activity due to unforeseen circumstances. In this event, the University will refund the registration fee.

TO REGISTER OR FOR FURTHER INFORMATION

Register online

hopkinscme.cloud-cme.com/default.aspx?P=0&EID=24982

Register by Phone.......(410) 502-9636
Register by Fax.....(866) 510-7088
Confirmation/Certificates/Transcripts...(410) 502-9636
General Information.....(410) 955-2959
E-mail the Office of CME...................................(410)

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Check out our mobile app CloudCME. Organization Code: *HopkinsCME*

For website and CloudCME mobile app technical difficulties, email: cmetechsupport@jhmi.edu

For general information, please visit the activity webpage at: hopkinscme.cloud-cme.com/default.aspx?P=0&EID=24982

Thursday, November 5, 2020

Simultaneous Tracks

ICU Follow-Up Clinic Pre-Conference 7:15 - 8:10 **Poster Viewing Session** 8:10 - 8:15 Welcome and Conference Goals by Ann Parker, MD, PhD

Session 1

ICU Survivorship

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8:15 - 8:45	Patient Interview
	Tammy Eaton, MSN, RN, FNP-BC, ACHPN
8:45 - 9:00	Post-Intensive Care Syndrome (PICS)
	Ann Parker, MD, PhD
9:00 - 9:15	Patient Expectations for Recovery
	Alison Turnbull, DVM, MPH, PhD

9:15 - 9:35 **Question and Answer**

Session 2

Rationale and Palliative Care Considerations

9:35 - 9:50 9:50 - 10:05	Rationale for ICU Follow-Up Carla Sevin, MD Role of Palliative Care in ICU Follow-Up Tammy Eaton, MSN, RN, FNP-BC, ACHPN
10:05 - 10:20	Question and Answer
10:20 - 10:50	Break

Session 3

Clinician Roles in ICU Follow-Up Clinics

Chillician Noics in 100 Follow op Chillics		
10:50 - 11:05	Role of Psychiatry	
	O. Joseph Bienvenu, MD, PhD	
11:05 - 11:20	Psychologist's Experience	
	James Jackson, PsyD	
11:20 - 11:35	Social Worker's Experience	
	Cynthia Reynolds, LCSW, LCAC	
11:35 - 11:50	Role of the Pharmacist	
	Mike Kenes, PharmD, BCPS, BCCCP	
11:50 - 12:05	Role of Physiatry	
	Miguel Escalón, MD, MPH, FAAPMR	
12:05 - 12:30	Question and Answer	
12:30 - 1:30	Poster Viewing Session	
1:30 - 2:00	Break	

Session 4

Clincian Roles and Experience in ICU Follow-up Clinics

2:00 - 2:15	Role of Physical Therapy
	Jennifer Zanni, PT, DScPT, CCS
2:15 - 2:30	Occupational Therapist's Experience
	Maria Shoemaker, OTR/L
2:30 - 2:45	Role of Speech Language Pathology
	Martin Brodsky, PhD, ScM, CCC-SLP, F-ASHA
2:45 - 3:00	Challenges for Organizing a Follow-Up Clinic
	Brad Butcher, MD
3:00 - 3:20	The Indiana University Experience
	Babar Khan, MBBS
3:20 - 3:45	Question and Answer
3:45 - 4:15	Break
Session 5	

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Session !	5
Experience	es with ICU Follow-Up Clinics
4:15 - 4:35	The Vanderbilt Experience
	Carla Sevin, MD
4:35 - 4:55	The University of Pittsburgh Experience
	Brad Butcher, MD
4:55 - 5:15	The Geisinger Experience
	Karen Korzick, MD, MA, FCCP, FACP
5:15 - 5:45	
5:45 - 5:50	Day 1 Wrap-Up by Ann Parker, MD, PhD

Additi	CO Renabilitation Foundations Course
7:15 - 8:10 8:10 - 8:15	Poster Viewing Session Welcome and Conference Goals by Kelly Casey, OTD, OTR/L, BCPR, ATP, CPAM
Session 1	
Rationale an	d Evidence for Early Rehabilitation
8:15 - 8:30	ICU-Acquired Weakness and Long-Term Physical Outcomes Dale Needham, FCPA, MD, PhD
8:30 - 8:50	Culture Change to Promote Early Rehabilitation in the ICU Jennifer Zanni, PT, DScPT, CCS
8:50 - 9:05	Safety Criteria for Mobilization of ICU Patients Jennifer Zanni, PT, DScPT, CCS
9:05 - 9:25	Evidence for Early Rehabilitation in the ICU Dale Needham, FCPA, MD, PhD
9:25 - 9:40	Overview of Sedation and Delirium in the ICU Karin Neufeld, MD, MPH
9:40 - 10:00	Cognition and Delirium: Assessment and Intervention Kelly Casey, OTD, OTR/L, BCPR, ATP, CPAM and Therese Kling-Cole, MA, CCC-SLP, BCS-S
10:00 - 10:20 10:20 - 10:55	Question and Answer Break
Session 2	
	g and Sustaining an ICU Rehabilitation Program
10:55 - 11:10	Role of Physical Therapy Kerry Lammers, PT, DPT, CCS, CCI
11:10 - 11:25	Role of Occupational Therapy Kelly Casey, OTD, OTR/L, BCPR, ATP, CPAM Role of Speech Language Pethology
11:25 - 11:40 11:40 - 11:55	Role of Speech-Language Pathology Therese Kling-Cole, MA, CCC-SLP, BCS-S Role of Respiratory Therapy
11:55 - 12:10	Deadria Clarke, RRT Role of Nursing
11.00 12.10	Sam Young, MS, RN
12:10 - 12:30	Question and Answer
12:30 - 1:30	Poster Viewing Session
1:30 - 2:00	Break
Session 3	Assessment and Intervention
•	
2:00 - 2:25	Integrated Therapy Care in the ICU Kelly Casey, OTD, OTR/L, BCPR, ATP, CPAM; Therese Kling-Cole, MA, CCC-SLP, BCS-S;
2:25 - 2:55	Deadria Clarke, RRT; Kerry Lammers PT, DPT Functional Assessment Measures
2:55 - 3:20	Annette Lavezza, OTR/L and Daniel Young, PT, DPT, PhD Advancing Mobility Through Safe Patient Handling
2.20 2.45	Danny Ludwig, PT, DPT, NCS
3:20 - 3:45 3:45 - 4:15	Question and Answer Break
Session 4	
Medical Inte	rventions
4:15 - 4:35	Critical Care Medications Kerry Lammers PT, DPT, CCS, CCI
4:35 - 5:05	Understanding Mechanical Ventilation Jennifer Zanni, PT, DScPT, CCS Lines Tyles Prairie and ICU Menitoring Systems
5:05 - 5:25	Lines, Tubes, Drains, and ICU Monitoring Systems Danny Ludwig, PT, DPT, NCS
5:25 - 5:45	Question and Answer

Day 1 Wrap-Up by Kelly Casey, OTD, OTR/L, BCPR, ATP, CPAM

Thursday, November 5, 2020

Simultaneous Tracks

Pediatric ICU Rehabilitation Foundations Course

8:10 - 8:15 V	Poster Viewing Session Velcome and Conference Goals by Sapna Kudchadkar, MD, PhD and Julie Quinn, PT, MSEd, PCS
Session 1	
	Rehab: Using The Evidence Base to Get Started
8:15 - 8:35	Peds ICU Rehab: Where We've Come and Where We're Headed Sapna Kudchadkar, MD, PhD
8:35 - 8:50	Changing PICU Culture: Creating the Multidisciplinary ICU Rehab Team Judith Ascenzi, DNP, RN $$
8:50 - 9:10	Optimizing Sedation in the PICU Meghan Shackelford, MSN, CRNP-AC
9:10 - 9:30	Creating a Healing PICU Environment: Sleep and Delirium Issues Sean Barnes, MD, MBA
9:30 - 9:50	Starting a PICU Early Mobilization Program: Getting to "Yes" Beth Wieczorek, DNP, CRNP
9:50 - 10:05	What Metrics Matter for PICU Early Mobility Program Sapna Kudchadkar, MD, PhD and Julie Quinn, PT, MSEd, PCS
10:05 - 10:20 10:20 - 10:55	Question and Answer Break
Session 2	
	npions: The Key to Success in Rehab for Critically III Children
10:55 - 11:25	The Collaborative Therapy Team: PT, OT, and SLP Hallie Lenker, PT, DPT; Yun Kim, MS, OTR/L;
11:25 - 11:40	Yiota Senekkis-Florent, PhD, CCC-SLP Starting an Augmentative and Assistive Communication Program Yun Kim, MS, OTR/L and Emily Warren, MSN, RN, CCRN-K
11:40 - 11:55	Optimizing Therapy Care Using Static Resources Julie Quinn, PT, MSEd, PCS
11:55 - 12:10	Family Engagement: A Key Resource for ICU Rehab Emily Carlton, CCLS
12:30 - 1:30	Question and Answer Poster Viewing Session
1:30 - 2:00 Session 3	Break
	ICULTanna Translatina Mahilita Pragrama Into Pragtica
2:00 - 2:20	CICU Team: Translating Mobility Programs Into Practice Supporting Team Research in PICU Rehab
2:20 - 2:40	Sapna Kudchadkar, MD, PhD and Julie Quinn, PT, MSEd PICU Nurses as Early Rehab Champions
2:40 - 2:55	Emily Warren, MSN, RN, CCRN-K The Role of Child Life Specialists
2:55 - 3:10	Caroline Potter, MS, CCLS, CIMI Respiratory Therapy and Pediatric Mobility Programs Krista Hajnik, BHSc, RRT-NPS and Stephanie Hazen, BSc, RRT-NPS
3:10 - 3:30	Mobilizing the Complex Patient: Case Studies Meghan Moore PT, DPT, NCS and Amy Bayliss, MS, OTR/L
3:30 - 3:45 3:45 - 4:15	Question and Answer Break
Session 4 Nuts and Bo	lts: Key Logistical Issues in PICU Mobility
4:15 - 4:35	Critical Care Meds in Pediatrics
4:35 - 4:55	Sapna Kudchadkar, MD, PhD and Hallie Lenker, PT, DPT Optimizing Mobility Using Equipment and Positioning Aids Hallie Lenker, PT, DPT and Julie Patterson, MSOT, OTR/L
4:55 - 5:35	Case Studies: Putting It All Together Sapna Kudchadkar, MD, PhD

5:35 - 5:50 Question and Answer, Panel Discussion and Wrap-Up

Combating the Hospital Immobility Harm Foundations Course

7:15 - 8:10 8:10 - 8:15	Poster Viewing Session Welcome and Conference Goals by Michael Friedman, PT, MBA
Session 1	
Rationale an	d Evidence Supporting Hospital Mobility
8:15 - 8:35	The Rationale for Developing Formal Hospital Mobility Program Michael Friedman, PT, MBA
8:35 - 8:55	Designing, Conducting, and Sustaining Quality Improvement Dale Needham, FCPA, MD, PhD
8:55 - 9:10	The Evidence Supporting Hospital Mobility Erik Hoyer, MD
9:10 - 9:15	Question and Answer
Session 2 Inter-Discipl	! linary Functional Measurement in the Hospital
9:15 - 9:30	Functional Measurement Strategy
	Michael Friedman, PT, MBA
9:30 - 9:55	JH-HLM and AM-PAC Principles and Properties Daniel Young, PT, DPT, PhD
9:55 - 10:25	
	Question and Answer
10:30 - 10:55	Break
Session 3	
Clinician Wo	orkflows
10:55 - 11:15	Johns Hopkins Daily Mobility Goal Calculator
	Lisa Klein, MSN, RN, AGCNS-BC, CNRN
11:15 - 11:30	Data Design – From Bedside to Electronic Health Record Kelly N. Daley, PT, MBA
11:30 - 11:55	The Role of Nursing Eleni Flanagan, DNP, MBA, RN-BC
11:55 - 12:15	Engaging Rehabilitation: Targeting Resources Holly Russell, MS, OTR/L and John Probasco, MD
12:15 - 12:30	Question and Answer
12:30 - 1:30	Poster Viewing Session
1:30 - 2:00	Break
Session 4 Barriers	
	Assessing Barriers
2:20 - 2:45	Jason Seltzer, PT, DPT and Eleni Flanagan, DNP, MBA, RN-BC Addressing Barriers
2:45 - 3:05	Ashley Pleiss, BS, RN Integration - The Tension Between Mobility and Falls
	Sowmya Kumble, PT, MPT, NCS
3:05 - 3:25	Patient Engagement: Overcoming Patient Refusals Nicole Schechter, PsyD, ABPP-RP
3:25 - 3:45	Question and Answer
3:45 - 4:15	Break
Session 5	
Evaluate and	
4:15 - 4:35	Sustainable Education and Training Ashley Pleiss, BS, RN
4:35 - 4:55	Using Data to Drive Culture and Accountability Michael Friedman, PT, MBA and Erik Hoyer, MD
4:55 - 5:15	Project Management and Sustainability
5:15 - 5:35	Michelle Cvach, MS Implementation Tools and Resources Michael Friedman, PT, MBA

 $5:\!35$ - $5:\!50$ $\,$ Question and Answer & Wrap-Up by Michael Friedman, PT, MBA

Friday, November 6, 2020

	Combined Ac	dult and F	Pediatric Cont	ent
	7:30 - 8:30 Poster	Viewing S	Session	
	Welcor	me and Ope	ening Remarks	
		r on Social me by Dal	l Media e Needham, FCI	PA, MD, PhD
	A Pat	Sessi	ion 1 amily Perspective	
	9:00 - 9:25 Pedia		-	view
	9:25 - 9:40 Ques 9:40 - 10:15 Break		inswer	
	S	imultane	ous Tracks	
	Adult ICU Rehabilitation			Pediatric ICU Rehabilitation
Session 2 Recent Advar	nces in Research and Practice for ICU Mobilization		Session 2 What's New a	nd Different in PICU Mobility
	Updates in ICU Rehabilitation Dale Needham, FCPA, MD, PhD		10:15 - 10:30	•
10:35 - 10:55	Clinical Decision-Making for Safe Mobilization in t	he ICU	10:30 - 10:50	•
10:55 - 11:15	Danny Ludwig, PT, DPT, NCS ICU Nurses as Early Mobilization Champions		10:50 - 11:00	Sapna Kudchadkar, MD, PhD and Julie Quinn, PT, MSEd, PCS Taking the Next Step: Pediatric ECMO & Mobility Jennifer Snider, MSN, CPNP-AC
	Elizabeth Zink, RN, MS, CCNS, CNRN		11:00 - 11:15	
	Question and Answer Poster Viewing Session		11:15 - 11:30	Question and Answer
12:30 - 12:45	•		11:30 - 12:30	Poster Viewing Session
Session 3			12:30 - 12:45	Break
	nces in Research and Practice for OT and SLP		Session 3 Special Cons	iderations for PICU Mobility
12:45 - 1:05	OT Interventions in the ICU		, i	Treating the PICU Patient with Multi-System Injury
	Kelly Casey, OTD, OTR/L, BCPR, ATP, CPAM		12.10 1.10	Meghan Moore, PT, DPT, NCS and
1:05 - 1:25	Swallowing and Voice in the ICU		1:15 - 1:30	Katherine Denlinger, PT, DPT, PCS Facilitating Communication and Cognition in the ICU
	Martin Brodsky, PhD, ScM, CCC-SLP, F-ASHA			Yiota Senekkis-Florent, PhD, CCC-SLP
1:25 - 1:45	Tracheostomy and Communication in the ICU		1:30 - 1:45	The Nuts and Bolts of Trauma-Informed Care: Considerations in the PICU
	Therese Kling-Cole, MA, CCC-SLP, BCS-S			Julie Quinn, PT, MSEd, PCS
1:45 - 2:05	Question and Answer		1:45 - 2:05	Question and Answer
Session 4 Psychological	l Considerations for ICU Rehabilitation		Session 4 The Critically I	ll Infant & Toddler
2:05 - 2:35	Recent Advances in Sedation and Delirium Dale Needham, FCPA, MD, PhD			Evidence-Based Approaches to Feeding & Swallowing Yun Kim, MS, OTR/L and Yiota Senekkis-Florent, PhD, CCC-SLF
2:35 - 3:00	Rehabilitation Psychology in the ICU			Mobilizing the Critically III Infant: What Does It Mean? Emily Rogers, PT, DPT
	Megan Hosey, PhD			Optimizing the Healing Environment to Foster Neuro Development
3:00 - 3:20 3:20 - 3:50	•			Yun Kim, MS, OTR/L and Kerry Vela, PT, DPT, PCS
5.20 - 5.50	Si cur		3:05 - 3:20	Question and Answer

Combined Adult and Pediatric Content

3:20 - 3:50 Break

Session 5

Abstract Presentations, Part 1

3:50 - 4:50 Abstract Presentations and Question and Answer 4:50 - 5:00 Day 2 wrap-Up by Dale Needham, FCPA, MD PhD

Saturday, November 7, 2020

Combined Adult and Pediatric Content

7:30 - 8:25	Poster	Viewing	Session
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Welcome and Opening Remarks

8:25 - 8:35 $\,\,$ Social Media Update by Sapna Kudchadkar MD, PhD

8:35 - 8:40 Welcome by Dale Needham, FCPA, MD, PhD

Session 1

A Patient and Family Perspective

8:40 - 9:05 Adult Patient Interview 9:05 - 9:20 Question and Answer

Session 2

Next Steps for Post-Conference Success

9:20 - 9:35 Helpful Resources for ICU Rehabilitation
Dale Needham, FCPA, MD, PhD
9:35 - 9:40 Question and Answer

9:40 - 10:15 Break

Session 3

Workshops with Multi-Disciplinary ICU Rehabilitation Experts

10:15 - 12:15 Workshop 1 - Culture Change to Advance Sedation,
Delirium and Mobility Practice

Facilitator: Dale Needham, FCPA, MD, PhD

Workshop 2 - Balancing Productivity and Innovative Therapist Practice

Facilitator: Michael Friedman, PT, MBA

Workshop 3 - Neuropsychiatric Issues in the ICU and Beyond

Facilitators: Megan Hosey, PhD

Workshop 4 - Rehabilitation Issues in a Pediatric ICU

Facilitators: Sapna Kudchadkar, MD, PhD and

Julie Quinn, PT, MSEd, PCS

Workshop 5 - Rehabilitation Issues in Adult Surgical and Cardiac ICUs

Facilitator: Paul Ricard, PT, DPT, CCS

Workshop 6 - Rehabilitation Issues in an Adult Medical ICU

Facilitator: Stephanie Hiser, PT, DPT, CCS

Workshop 7 - Rehabilitation Issues in a Neuro ICU

Facilitator: Sowmya Kumble, PT, MPT, NCS

12:15 - 1:15 Poster Viewing Session

1:15 - 1:30 Break

Session 4

Abstract Presentations, Part 2

1:30 - 2:30 Abstract Presentations and Question and Answer

Session 5

ICU Patients After the ICU

2:30 - 2:50 Activity and Mobility Promotion Throughout the Hospital Michael Friedman, PT, MBA

2:50 - 3:10 Updates in ICU Survivorship

Dale Needham, FCPA, MD, PhD

3:10 - 3:30 Current State of Practice for Post-ICU Follow-Up Clinics
Carla Sevin, MD

3:30 - 3:45 Question and Answer

3:45 - 3:50 Conference Wrap-Up by Dale Needham, FCPA, MD, PhD



ACTIVITY DIRECTOR

Dale Needham, FCPA, MD, PhD

Professor

Division of Pulmonary & Critical Care Medicine and Department of Physical Medicine & Rehabilitation Medical Director, Critical Care Physical Medicine and Rehabilitation Program Johns Hopkins School of Medicine

PLANNING COMMITTEE

Michael Friedman, PT, MBA

Director of Strategic Program Development Physical Medicine and Rehabilitation The Johns Hopkins Hospital

Sapna Kudchadkar, MD, PhD

Associate Professor

Division of Pediatrics, Anesthesiology and Critical Care Medicine Director, PICU Clinical Research Program

Johns Hopkins School of Medicine

Annette Lavezza, OTR/L

Therapy Manager

Acute Care Therapy Consult Services The Johns Hopkins Hospital

Julie Quinn, PT, MSEd, PCS

Physical Therapist

Pediatric Rehabilitation Team Leader The Johns Hopkins Hospital

JOHNS HOPKINS SPEAKERS

Judith Ascenzi, DNP, RN

Director of Pediatric Nursing Program

Sean Barnes, MD, MBA

Assistant Professor

Amy Bayliss, MS, OTR/L

Occupational Therapist

O. Joseph Bienvenu, MD, PhD

Associate Professor

Martin Brodsky, PhD, ScM, CCC-SLP, F-ASHA

Associate Professor

Emily Carlton, CCLS

Child Life Specialist

Kelly Casey, OTD, OTR/L, BCPR, ATP, CPAM

Clinical Specialist

Deadria Clarke, RRT

Adult Respiratory Care Practitioner

Michelle Cvach, MS

Project Analyst

Kelly N. Daley, PT, MBA

Clinical Informatics

Katherine Denlinger, PT, DPT, PCS

Physical Therapist

Eleni D. Flanagan, DNP, MBA, RN-BC

Assistant Director of Nursing

Krista Hajnik, BHSc, RRT-NPS

Respiratory Care Clinical Specialist

Stephanie Hazen, BSc, RRT-NPS

Respiratory Care Clinical Specialist

Stephanie Hiser, PT, DPT, CCS

Physical Therapist

Megan Hosey, PhD

Assistant Professor

Erik Hoyer, MD Assistant Professor

Yun Kim, MS, OTR/L Occupational Therapist

Lisa Klein, MSN, RN, AGCNS-BC, CNRN

Clinical Nurse Specialist

Therese Kling-Cole, MA, CCC-SLP, BCS-S

Speech Language Pathologist

Sowmya Kumble, PT, MPT, NCS

Clinical Resource Analyst

Kerry Lammers, PT, DPT, CCS, CCI

Clinical Specialist

Hallie Lenker, PT, DPT

Rehabilitation Team Coordinator

Danny Ludwig, PT, DPT, NCS

Clinical Specialist

Meghan Moore, PT, DPT, NCS

Physical Therapist

Karin Neufeld, MD, MPH

Associate Professor

Ann Parker, MD, PhD

Assistant Professor

Julie Patterson, MSOT, OTR/L

Occupational Therapist II

Ashley Pleiss, BS, RN

Lead Clinical Nurse

Caroline Potter, MS, CCLS, CIMI

Child Life Specialist

John Probasco, MD

Associate Professor

Paul Ricard, PT, DPT, CCS Rehabilitation Team Coordinator **Emily Rogers, PT, DPT**Physical Therapist

Holly Russell, MS, OTR/L Rehabilitation Team Leader

Nicole Schechter, PsyD, ABPP-RP

Assistant Professor

Jason Seltzer, PT, DPT

Rehabilitation Team Coordinator

Yiota Senekkis-Florent, PhD, CCC-SLP

Speech Language Pathologist

Meghan Shackelford, MSN, CRNP-AC

Nurse Practitioner

Jennifer Snider, MSN, CPNP-AC

Senior Nurse Practitioner

Alison E. Turnbull, DVM, MPH, PhD

Assistant Professor

Kerry Vela, PT, DPT, PCS

Physical Therapist

Emily Warren, MSN, RN, CCRN-K

Nurse Manager

Beth Wieczorek, DNP, CRNP

Nurse Practitioner Manager

Daniel Young, PT, DPT, PhD

Visiting Scientist

Sam Young, MS, RN

Clinical Nurse Specialist

Jennifer Zanni, PT, DScPT, CCS

Physical Therapist

Elizabeth Zink, RN, MS, CCNS, CNRN

Clinical Nurse Specialist

GUEST SPEAKERS

Brad Butcher, MD

Assistant Professor University of Pittsburgh Medical Center Pittsburgh, Pennsylvania

Tammy L. Eaton, MSN, RN, FNP-BC, ACHPN

Nurse Practitioner Critical Illness Recovery Center Pittsburgh, Pennsylvania

Miguel Escalón, MD, MPH, FAAPMR

Associate Professor Mount Sinai Heath System New York, New York

James Jackson, PsyD

Professor Vanderbilt University Nashville, Tennessee

Michael Kenes, PharmD, BCPS, BCCCP

Clinical Assistant Professor University of Michigan Ann Arbor, Michigan

Babar Khan, MBBS, MS

Associate Professor Indiana University Bloomington, Indiana

Karen Korzick, MD, MA, FCCP, FACP

Medical Director of ICU Survivor Clinic Geisinger Medical Center Danville, Pennsylvania

Cynthia L. Reynolds, LCSW, LCAC

Clinical Social Worker Eskenazi Health Indianapolis, Indiana

Carla Sevin, MD

Assistant Professor Vanderbilt University Nashville, Tennessee

Maria Shoemaker, OTR/L

Occupational Therapist University of Pittsburgh Medical Center Pittsburgh, Pennsylvania



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