The last day to access the
Internet Live Conference
March 22–24, 2021

The Office of Continuing Medical Education (OCME) at the Johns Hopkins School of Medicine is committed to protecting the privacy of its members and customers. Johns Hopkins School of Medicine OCME maintains its internet site as an information resource and service for physicians, other health professionals, and the public. OCME at the Johns Hopkins School of Medicine will keep your personal and credit information confidential when you participate in a CME Internet-based program. Your information will never be given to anyone outside of the Johns Hopkins School of Medicine CME program. OCME collects only the information necessary to provide you with the services that you request.

The Johns Hopkins University School of Medicine did not solicit or receive support from organizations outside its own for this activity. The Johns Hopkins University School of Medicine is an approved provider of continuing education for social workers and associates licensed in Maryland. The Johns Hopkins University School of Medicine is an approved provider of continuing education for non-physicians.

The Johns Hopkins University School of Medicine designates this live activity for a maximum of 16.75 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The Johns Hopkins University School of Medicine designates this live activity for up to 16.75 ASHA CEUs (Various level Professional area)

The Johns Hopkins University School of Medicine is an approved provider of continuing education for social workers and associates licensed in Maryland. The Johns Hopkins University School of Medicine is an approved provider of continuing education for non-physicians.

The Johns Hopkins University School of Medicine is authorized by the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Johns Hopkins University School of Medicine and Kennedy Krieger Institute, The Johns Hopkins University School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

The Johns Hopkins University School of Medicine designates this live activity for a maximum of 16.75 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The Johns Hopkins University School of Medicine is an approved provider of continuing education for social workers and associates licensed in Maryland. The Johns Hopkins University School of Medicine is an approved provider of continuing education for non-physicians.
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 ET</td>
<td>Login to Zoom</td>
</tr>
<tr>
<td>8:45 – 9:00</td>
<td>Welcome with Conference Goals</td>
</tr>
<tr>
<td></td>
<td>Bruce Shapiro, MD, Bradley Schlager, MD, PhD, and Margaret Moon, MD, MPH</td>
</tr>
</tbody>
</table>

**FOUNDATIONS**
- Moderator: Brian Rogers, MD

- **Classifying Childhood Language Disorders**
  - J. Bruce Tomblin, PhD

- **Population and Public Health Perspectives**
  - Stephen Camarata, PhD

- **10:10 – 10:20**
  - **Break**

- **10:20 – 11:00**
  - **Cognitive - Language Linkages:**
    - Lessons from Autism
    - Laura Steppni, PhD

- **11:00 – 11:35**
  - **Childhood Language Disorders:**
    - Implications for Adult Function
    - Mary Liepert, MB BCH

- **11:35 – 12:10**
  - **Question and Answer**

- **12:10 – 12:45**
  - Lunch Break

**AFTERNOON**

**NEUROBIOLOGICAL UNDERPINNINGS**
- Moderator: Thomas Lock, MD

- **10:20**
  - **The Genetics of Speech and Language Disorders**
  - Barbara Lewis, PhD

- **11:00**
  - **Early Language Development:**
    - Neuroanatomical and Functional Underpinnings
    - Meghan Swanson, PhD

- **11:30 – 12:10**
  - **Question and Answer**

- **12:10 – 12:40**
  - Lunch Break

**SPECIAL CASES**
- Moderator: Scott Risen, MD

- **12:40 – 1:20**
  - **Language Disorder and Reading Disorder:**
    - Polite on the Time Continuum
    - Tracy Packiam Alloway, PhD

- **1:20 – 2:00**
  - **Bilingualism and its Consequences for Cognition, Language, and the Brain**
  - Margarita Kauhanekrya, PhD

- **2:00 – 2:40**
  - **Gesture, Sign and Language**
  - Jana Iverson, PhD

- **2:40 – 3:15**
  - **Mechanisms of Language Development and Recovery Following Early Brain Injury**
  - Dora Trauner, MD

- **3:15 – 4:00**
  - **Question and Answer**

**TUESDAY, MARCH 23, 2021**

**MORNING**

- **8:45 ET**
  - Login to Zoom

**CLINICAL CONSIDERATIONS**
- Moderator: Thomas Oldman, MD

- **9:00 – 9:35**
  - **Speech Disorders**
  - Kristen Allison, PhD, CCC-SLP

- **9:35 – 10:10**
  - **Disorders of Higher Language Function**
  - Geralyn Timler, PhD, CCC-SLP

- **10:10 – 10:20**
  - **Break**

- **10:20 – 10:55**
  - **Anxiety, Attention and Language**
  - Roma Vax, MS

- **10:55 – 11:30**
  - **Question and Answer**
  - All Morning Faculty

- **11:30 – 12:10**
  - **Planning for the Future**

**AFTERNOON**

**1:00 – 1:20**
- **Cognitive-Communication and Behavior**
- Bruce Shapiro, MD, Bradley Schlaggar, MD, PhD

**1:20 – 2:00**
- **Assessing Communication and Social Skills**
- Thomas Lock, MD

**2:00 – 2:40**
- **Augmentative Communication: Indications and Limitations**
- Lauren Tooley, MS, CCC-SLP

**2:40 – 3:15**
- **Special Needs in Children with Developmental Disabilities**
- Scott Myers, MD

**3:15 – 4:00**
- **Question and Answer**

**SPECIAL CASES**
- Moderator: Paul Lipkin, MD

- **8:30 – 9:00**
  - **Why the Wait and See Approach is Outdated**
  - Nina Capone Singleton, PhD, CCC-SLP

- **9:10 – 9:50**
  - **Demyelinating Speech and Language Disorders**
  - Kirby Mathews, MS, CCC-SLP

- **10:10 – 10:40**
  - **Disentangling Attention and Language:**
    - Addressing Comorbidities
    - Kathryn Mueller, PhD, CCC-SLP

- **10:40 – 11:20**
  - **Augmentative Communication: Indications and Limitations**
  - Lauren Tooley, MS, CCC-SLP

- **11:20 – 12:00**
  - **Contextual Comments**
  - Scott Myers, MD

**WEDNESDAY, MARCH 24, 2021**

**MORNING**

- **8:15 ET**
  - Login to Zoom

**MANAGEMENT**
- Moderator: Paul Lipkin, MD

- **8:30 – 9:10**
  - **Why the Wait and See Approach is Outdated**
  - Nina Capone Singleton, PhD, CCC-SLP

- **9:10 – 9:50**
  - **Demyelinating Speech and Language Disorders**
  - Kirby Mathews, MS, CCC-SLP

- **10:10 – 10:40**
  - **Disentangling Attention and Language:**
    - Addressing Comorbidities
    - Kathryn Mueller, PhD, CCC-SLP

- **10:40 – 11:20**
  - **Augmentative Communication: Indications and Limitations**
  - Lauren Tooley, MS, CCC-SLP

- **11:20 – 12:00**
  - **Contextual Comments**
  - Scott Myers, MD

- **12:00 – 12:40**
  - **Question and Answer**

- **12:40 – 1:00**
  - **Closing Remarks**

- **1:00**
  - Adjourn

You will receive an email notification to complete the evaluation form and to attend to the number of hours in attendance.

The Johns Hopkins School of Medicine takes responsibility for the content, quality, and scientific integrity of this CME activity.

This schedule is subject to change.

REGISTRATION

**COURSE NUMBER:** 80049906 / 21082

**The Spectrum of Developmental Disabilities XXIV:**

**Language: Gateway to Neurodevelopmental Disabilities**
March 22-24, 2021

**REGISTER ONLINE:**

hopkinscmc.cloud.cme.com/aph.aspx?F=5&S=ED=21082

Registration Fee: $310

The registration fee includes instructional materials for registrants received after 5:00 p.m. ET on March 16, 2021, include a $25 late fee.