The Spectrum of Developmental Disabilities XLI:
Disorders of Higher Cortical Function in School:
Learning, Attention, and Socialization

March 18–20, 2019
Johns Hopkins University School of Medicine

March 12, 2019
Johns Hopkins University
Baltimore, Maryland

Description

This activity is intended for pediatricians, neurodevelopmentalists, psychiatrists, educators, nurses, nurse practitioners, occupational therapists, psychologists, speech language pathologists, physical therapists, physician assistants and social workers.

Credit Designation Statement

The Johns Hopkins University School of Medicine designates this live activity for a maximum of 18.25 CEUs for non-physicians. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Accreditation

The Johns Hopkins University School of Medicine is accredited by the ACCME to provide AMA PRA Category 1 Credits™.

CME Designation

Completion of this activity and associated assessment enables the participant to maintain and re-certify their CME and CPE credentials.

Other Credit

This program is offered for 1.8 ASHA CEUs (Various level; Professional area). Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Note: The Johns Hopkins University School of Medicine is one of the original 50 institutions awarded approval to provide AMA PRA Category 1 Credits™ by the Accreditation Council for Continuing Medical Education (ACCME). The Johns Hopkins University School of Medicine is one of the original 50 institutions accredited by the ACCME to provide continuing education for social workers and associates licensed in Maryland. The Johns Hopkins University School of Medicine has approved this activity for 18.25 hours for non-physicians. It is the policy of the Johns Hopkins University School of Medicine that the University School of Medicine OCME has established policies in place that are in accordance with the American Board of Medical Specialties (ABMS) and the American Board of Osteopathic Specialties (ABO), as appropriate. Both the ABMS and the ABO recognize the clinical practice of the various medical specialties as being the appropriate venue, through which physicians can maintain the competence of their clinical practice within the limits of their specialty.
Monday, March 18, 2019
Morning
8:00 - 8:45 Registration and Continental Breakfast
8:45 - 9:00 Welcome with Conference Goals
Bruce Shapiro, MD
Bradley L. Schlagger, MD, PhD and Tina Cheng, MPH
Foundations
Moderator: Bruce Shapiro, MD
9:00 - 9:40 The State of Special Education in the USA
James M. Kaufman, Ed.D
9:40 - 10:00 When Should We Commence Academicities?
Mary Lepkis, MBBS
10:00 - 10:40 Learning Disabilities: A Specific Developmental Disorder with Proven Manifestations
Jason Chow, PhD
10:40 - 11:00 The Spectrum of Specific Learning Disability: Categorical or Ongoing Conditions?
Thomas Chalmann, MD
During Revisited
Laura Cerring, MD
Ask Question and Answer
12:00 - 12:30 All Morning Faculty
12:30 - 1:30 Lunch
Afternoon
LEARNING AND THE BRAIN
Moderator: Thomas Loc, MD
1:30 - 2:15 The Genetics of Cognition: Implications for Neurodevelopmental Disorders
Lauren McGrath, PhD
2:15 - 3:00 To Sleep...To Learn
Jennifer Accardo, MD, MSc
3:00 - 3:20 Refreshment Break
3:20 - 4:05 Reading, Math, and MRI
Gavresen Edin, D. Phil
4:05 - 4:50 Neuroscience and Education: Fantasy, Fallacy or Frontier
Daniel Willingham, PhD
4:50 - 5:10 Ask Question and Answer
5:30 - 6:00 Welcome Reception
Tuesday, March 19, 2019
Morning
8:00 - 8:30 Continental Breakfast
SPECIFIC DEVELOPMENTAL DISORDERS
Moderator: Jacqueline Harris, MD
8:30 - 9:20 Learning vs. Thinking: Lessons From Intellectual Disability, Autism Spectrum Disorder, and Specific Learning Disabilities
Mark Mahone, PhD
Language Disorders:
A Specific Developmental Disorder with Proven Manifestations
Jason Chow, PhD
Refreshment Break
The Spectrum of Specific Learning Disability: Categorical or Ongoing Conditions?
Thomas Chalmann, MD
Reading Revisited
Laura Cerring, MD
Ask Question and Answer
12:00 - 12:30 All Morning Faculty
12:30 - 1:30 Lunch
Afternoon
COGNITION IN SOCIAL NETWORKS
Moderator: Scott Myers, MD
1:30 - 2:15 The Role of Experience in Cognitive Development: Integrating Executive, Memory, and Motoric Simulacra
Rinna Luna, PhD
Developmental Coordination Disorder in the Classroom
Priscilla Casella, PhD
Refreshment Break
Employment and Academic Underachievement
Frank Zelko, PhD

Wednesday, March 20, 2019
Morning
8:30 - 9:00 Continental Breakfast
MANAGEMENT
Moderator: Paul Lepkis, MD
8:30 - 9:15 Why Children with ADHD Fail Paul Lepkis, MD
9:15 - 10:00 Home Schooling Children
With Special Needs
Patrick J. Wolf, PhD
10:10 - 10:40 Inclusion – Not for Everyone!
Mary Morningstar, MD
10:40 - 11:00 Home Schooling Children
With Special Needs
Patrick J. Wolf, PhD
11:00 - 11:45 Pharmacotherapy:
Does it Have a Role in Cognitive Disorders
Scott Myers, MD
Looking Backward:
Classroom Problems 50 Years Ago
Pasquale J. Accardo, MD
12:30 - 1:00 Ask Question and Answer
1:00 You will receive an email notification to complete the evaluation form and to attest to the number of hours in attendance.
The registration desk will remain open during conference hours.
The Johns Hopkins University School of Medicine takes responsibility for the content, quality and scientific integrity of this CME activity.
This schedule is subject to change.

ACTIVITY DIRECTOR
Bruce Shapiro, MD
Arnold J. Caplan, MD, MPH Chair in Neurodevelopmental Disabilities
Professor of Pediatrics
Johns Hopkins University School of Medicine
Vice President of Training
Kennedy Krieger Institute

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Virginia Commonwealth University
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Clinical Director
Virginia Commonwealth University
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University of Texas Medical Branch
Terri A. Parker, MD
Professor of Pediatrics
Virginia Commonwealth University
Clinical Professor of Pediatrics
Indiana University School of Medicine
Lauretta Canning, PhD
Director, Special Education
University of Pennsylvania
Mark Mahone, PhD
Professor of Neuropsychology
Kennedy Krieger Institute
Frank Zelko, PhD
Director, Developmental Motor Cognition Lab
University of Texas
Johns Hopkins University School of Medicine

REGISTRATION FORM
To Register: Online: https://hopkinscme.cloud-cmc.com/cpa/?P=5&EID=15343
To Register: Phone: (410) 537-5845
Fax: (410) 537-5846
To Register: Mail: 1215 E. Baltimore Street, Baltimore, MD 21205-2195
Please include a check or credit card information below.
FULL PAYMENT IS REQUIRED PRIOR TO THE START OF ACTIVITY.

Registration Fee: $545
Printed Syllabus: $35
The registration fee includes instructional materials and food and beverages. For registrations received after 5:00 p.m. ET on March 12, 2019, a $50 late fee will be assessed.

Payable: John Hopkins University School of Medicine

Postgraduate Education Program

Printed Syllabus:

Payment Type: Check

Total Amount: $55

Registration Fee:

JHU Faculty/Staff Only: If you are using your Tuition Remission Benefit or an ION budget, please upload a fully completed and approved form in the payment section of the online activity link above.

CME Program Information:

A check or credit card must be submitted with the registration form.

To register online, go to http://hopkinscme.cloud-cmc.com/cpa/?P=5&EID=15343

CME Program Information:

Check the box here if you wish to receive e-mail notices about upcoming CME activities.

To stay at the Homewood Suites by Hilton in Baltimore, Maryland.

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COMMERICAL SUPPORT
The Johns Hopkins University School of Medicine does not solicit or receive commercial funds from any commercial entity, including pharmaceutical and medical device manufactures, for this activity.

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