

OHNS HOPKINS 720 Rutland Avenue / Turner 20 Baltimore, Maryland 21205-2195 MEDICINE

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Baltimore, MD

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> Patient-Provider Collaboration Conference: Second Annual

Making Patient-Centered Care a Reality

June 23, 2017

Dated Material

Baltimore, Maryland

CloudCMEC NEW! Check out our mobile app CloudCME. Organization Code: HopkinsCME

Second Annual

PATIENT-PROVIDER COLLABORATION CONFERENCE:

Making Patient-Centered Care a Reality



This activity has been approved for *AMA PRA Category 1 Credits*TM.

June 23, 2017

Johns Hopkins University School of Medicine Thomas B.Turner Building Baltimore, Maryland



DESCRIPTION

mproved collaboration between patients and providers has been shown to have positive effects on patients' engagement with their health. Patients who are more engaged in their own health care can voice what health goals matter to them and can participate more effectively in prevention and treatment, thereby being more likely to utilize health care services appropriately -- potentially reducing the hospital network's costs while improving their health according to their own needs.

patient-Provider: Making Patient-Centered Care a Reality is a full-day conference addressing a variety of established programs and approaches focused on enhancing patient-provider collaboration. Hopkins providers, administrators, and patients, as well as non-Johns Hopkins experts will speak about specific models for provider communication training, approaches for measuring quality of patient-provider collaboration, and diversity factors (i.e; culture, race, literacy, socio-economic status) that influence the patient-provider relationship. The important views and voices of Johns Hopkins patients & families have been included in conference planning and will be heard through patient and PFAC presentations.

WHO SHOULD ATTEND

This activity is intended for patients, family caregivers, health care administrators, clinicians to include physicians (primary care and specialists), nurses, PAs, NPs, social workers, continuum of care management teams, rehabilitation therapists, psychologists, students, residents, and fellows.

OBJECTIVES

After attending this activity, the participant will demonstrate the ability to:

- Describe the impact of effective patient-provider collaboration in population health.
- Incorporate a variety of approaches to patient-centered care including Patient Engagement Training, Teach Back, Language of Caring, and Patient-Family Advisory Councils and Shared Decision Making that can be implemented in practice.
- Utilize patient engagement and patient-centered approaches to increase and improve patient-provider collaboration.
- Describe patient, caregiver, clinician, and health systems perspectives on measuring quality of care.

ACCREDITATION STATEMENT

The Johns Hopkins University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians



CREDIT DESIGNATION STATEMENT

The Johns Hopkins University School of Medicine designates this live activity for a maximum of 6 AMA PRA Category I CreditsTM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

OTHER CREDITS

American Nurses Credentialing Center (ANCC) accepts AMA PRA Category I $Credit^{TM}$ from organizations accredited by the ACCME.

American Academy of Nurse Practitioners National Certification Program accepts AMA PRA Category 1 Credit™ from organizations accredited by the ACCME. American Academy of Physician Assistants (AAPA) accepts certificates of participation for educational activities certified for AMA PRA Category 1 Credit™ from organizations accredited by ACCME. Physician assistants may receive a maximum of 6 AAPA Category 1 CME credit for completing this program.

This program has been pre-approved by The Commission for Case Manager Certification to provide continuing education credit to CCM $^{\circledR}$ board certified case managers. The course is approved for 6 CE contact hours.

The Johns Hopkins University School of Medicine is authorized by the Maryland State Board of Examiners of Psychologists as a provider of continuing education. The Johns Hopkins University School of Medicine maintains responsibility for this program. A certificate for 6 CEUs will be awarded upon completion of this activity.

The Maryland Board of Social Work Examiners certifies that this program meets the criteria for 6 credit hours of Category I or .6 CEUs of continuing education for social workers and associates licensed in Maryland. The Johns Hopkins University School of Medicine is an approved sponsor of the Maryland Board of Social Work Examiners for continuing education credits for licensed social workers in Maryland.

POLICY ON SPEAKER AND PROVIDER DISCLOSURE

It is the policy of the Johns Hopkins University School of Medicine that the speaker and provider globally disclose conflicts of interest. The Johns Hopkins University School of Medicine OCME has established policies in place that will identify and resolve all conflicts of interest prior to this educational activity. Detailed disclosure will be made in the instructional materials.

GENERAL INFORMATION

Registration

June 23, 2017 • 8:00 a.m. – 8:30 a.m.

Location

Johns Hopkins University School of Medicine Thomas B. Turner Building 720 Rutland Avenue Baltimore, Maryland 21205

The Turner Building is located on Rutland Avenue at Monument Street. Directions and campus parking information are available on our website under the Contact Us tab at https://HopkinsCME.cloud-cme.com. Handicapped parking is available in the nearby Rutland Garage. Johns Hopkins is smoke-free.

Fees

REGISTRATION CUT-OFF DATE: June 17, 2017

Methods of Payment: We require full payment prior to the start of the activity. On-site payments by credit card only. The registration fee includes instructional materials, continental breakfast, refreshment breaks and lunch.

*with verification of status
You will receive a confirmation by e-mail. If you have not received it by June 17, 2017,
call (410) 502-9634 to confirm that you are registered. A transcript of attendance
will be available upon attestation of your credit hours and submission of the post

activity online evaluation.

The Johns Hopkins University reserves the right to cancel or postpone any activity due to unforeseen circumstances. In this event, the University will refund the registration fee but is not responsible for travel expenses. Additionally, we reserve the right to change the venue to a comparable venue. Under such circumstances

Late Fee and Refund Policy

registrants will be notified as soon as possible.

A \$50 late fee applies to registrations received after 5:00 p.m. ET on June 17, 2017. A handling fee of \$50 will be deducted for cancellation. An additional fee may apply for cancellation of other events, including workshops and social activities. Refund requests must be received by fax or mail by June 17, 2017. No refunds will be made thereafter. Transfer of registration to another Johns Hopkins activity in lieu of cancellation is not possible.

Syllabus

The syllabus will be accessible online and via your mobile device in the CloudCME App prior to the activity. All registrants will receive a program and paper for note-taking.

Evaluation and Outcomes Survey

Post activity, an online evaluation form will be available to attendees to evaluate the activity and individual presentations and identify future educational needs. Upon completion of the evaluation, the learner must attest to the number of hours in attendance. Credits earned will be added to the learner's transcript and immediately available for print.

A survey will be sent to all physician attendees within three months post activity to assist us in determining what impact this activity had on the learner's practice.

Emergency Calls

On June 23, 2017, direct emergency calls to the Hopkins registration desk, (410) 955-3673. Messages will be posted for participants.

Americans with Disabilities Act

The Johns Hopkins University School of Medicine fully complies with the legal requirements of the ADA and the rules and regulations thereof. *Please notify us if you have any special needs*.

PROGRAM

8:00 - 8:30	Poster Setup, F	Registration, and Breakfast						
8:30 - 8:40	Welcome and Conference Goals							
0.40 0.10	Patricia M.C. B	•						
8:40 - 9:10	Individual and	ote Effective Patient-Provider Collaboration on Population Health D, MSc, FRCGP, PhD						
9:10 - 11:20	Johns Hopkins Collaboration	Initiatives to Enhance Patient-Provider						
	9:10 - 9:30	Language of Caring Debbie Miller, MS, RN						
	9:30 - 9:50	Patient Engagement Training Stephen T. Wegener, PhD, ABPP(RP)						
	9:50 - 10:10	Teach Back Tom Bauer, MBA						
	10:10 – 10:30	Patient and Family Advisory Council Charlene Rothkopf, MA						
		Refreshment Break and Poster Viewing						
		Shared Decision Making Zackary Berger, MD, PhD						
		Questions and Answers Moderator: Nicole Schechter, PsyD						
11:20 - 11:30		Breakout Sessions						
11:30 – 1:00	Breakout Sess							
	11.30 13.00	Track IA - Engaging the Under-Served The Intersection of Bias and Health Literacy						
	11.30 12.00	in Patient/Provider Communication and Engagement Yolanda Ogbolu PhD, CRNP-Neonatal, FNAP						
	12:00 – 12:30	Patient-Centered Care in the Elderly Population: CAPABLE Sarah Szanton, PhD, ANP, FAAN						
	12:30 - 1:00	Engaging Immigrants and Refugees in Health Care						
		Kathryn Kline, MD						
		Track IB - Understanding the Patient Perspective						
	11:30 – 12:00	Patient-Provider Collaboration: Understanding What Both Physicians and Patients Want and Expect Scott Feeser, MD and Margaret Oberman, MD						
	12:00 – 12:30	Managing a Chronic Health Condition: A Patient's Perspective Jim Greco						
	12:30 - 1:00	A Qualitative Exploration of Disruption in the Pre-Surgical Consent Visit for Patients Undergoing Major Surgery for Advanced Cancer Sarina Isenberg, PhD Candidate						
1:00 - 1:50	Lunch and Pos	o						
I:50 - 2:20		asurement of Quality Patient-Provider						
2:20 - 2:30		Breakout Sessions						
2:30 - 3:30	Breakout Sess	ions						
		Track 2A - Strategies for Patient-Provider Partnership						
	2:30 - 3:00	Incorporating Patient Engagement Strategies into Client Care Planning Kate Talbert, MPA, RN						

3:00 - 3:30 Techniques for Goal-Setting During Care Conversations: Lessons from Palliative Care

Rab Razzak, MBBS, MD

<u>Track 2B - Patient-Provider Collaboration:</u> Examples from Practice

cmenet@jhmi.edu

2:30 – 3:00 Johns Hopkins Home Care Group's Patient and Family Centered Care Initiatives Dawn Hohl, RN, PhD and Melissa Higdon, MPH

3:00 – 3:30 Anticipatory Care: Working with Patients to Understand and Address their Concerns Geri Lynn Baumblatt, MA

3:30 – 3:55 Refreshment Break and Poster Viewing 4:00 – 4:30 Patient-Provider Collaboration:

Committing Now to Culture Change
Patricia M. Davidson, PhD, MEd, RN, FAAN

4:30 Adjourn

You will receive an email notification to complete the evaluation form and to attest to the number of hours in attendance. The registration desk will remain open during conference hours.

The Johns Hopkins University School of Medicine takes responsibility for the content, quality and scientific integrity of this CME activity.

This schedule is subject to change.

E-mail the Office of CME

To Register or For Further Information:

Register Online

https://hopkinscme.cloud-cme.com/aph.aspx?P=5&EID=9864
Register by Phone (410) 502-9634
Register by Fax (866) 510-7088
Confirmation/Certificates/Transcripts (410) 502-9634
General Information (410) 955-2959

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Organization Code: HopkinsCME



EVALUATION AND OUTCOMES SURVEY

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ACTIVITY DIRECTORS

Zackary Berger, MD, PhD

Assistant Professor of General Internal Medicine

Johns Hopkins Medicine

Nicole Schechter, PsyD

Assistant Professor

Department of Physical Medicine and

Rehabilitation

Johns Hopkins Medicine

Stephen T. Wegener, PhD ABPP(RP)

Professor

Chair, Division of Rehabilitation Psychology and Neuropsychology

Department of Physical Medicine

and Rehabilitation

Johns Hopkins Medicine

JOHNS HOPKINS SPEAKERS

Lisa Allen, PhD

Chief Patient Experience Officer Johns Hopkins Medicine Director of Service Excellence

The Johns Hopkins Hospital

Tom Bauer, MBA

Senior Director.

Patient and Family Education

Johns Hopkins Medicine

Patricia M.C. Brown, Esq.

Senior Vice President of Managed Care and Population Health

Johns Hopkins Medicine

Patricia M. Davidson, PhD, MEd, RN, FAAN

Dean

Johns Hopkins School of Nursing

Scott Feeser, MD

Medical Director

Johns Hopkins Medicine Alliance for Patients (JMAP)

Johns Hopkins Medicine

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Patient Experience Coach Johns Hopkins Home Care Group

Dawn Hohl, RN, PhD

Director of Transitions and Patient Experience

Johns Hopkins Home Care Group

Sarina Isenberg, MS

PhD Candidate

Johns Hopkins Bloomberg

School of Public Health

Kathryn Kline, MD

Instructor in General Internal Medicine Johns Hopkins Medicine

Medical Director

Esperanza Center Health Services

Debbie Miller, MS, RN

Director Cultural Transformation Howard County General Hospital

Margaret Oberman, MD

Internist

Johns Hopkins Community Physicians

Rab Razzak, MBBS, MD

Assistant Professor General Internal Medicine

Director,

Outpatient Palliative Medicine Johns Hopkins Medicine

Charlene Rothkopf, MA

Co-Chair, Clinical Community for Patient

and Family Centered Care Johns Hopkins Medicine

Sarah Szanton, PhD, ANP, FAAN

Professor and PhD Program Director Associate Director for Policy, Center on

Innovative Care in Aging

Joint Appointment with the Department

of Health Policy and Management

Johns Hopkins Bloomberg School of Public Health and Johns Hopkins School

of Nursing

Kate Talbert, MPA, RN

Care Management Program Manager, Community Care Team Howard County General Hospital

GUEST SPEAKERS

Geri Lynn Baumblatt, MA

Executive Director of Patient

Engagement, Emmi Solutions

Glyn Elwyn, MD, MSc, FRCGP, PhD

Professor and Senior Scientist

The Dartmouth Institute for Health Policy

and Clinical Practice

Lebanon, New Hampshire

Jim Greco

Heart Transplant Patient

Yolanda Ogbolu PhD, CRNP-Neonatal, FNAP

Assistant Professor

Director Office of Global Health

Robert Wood Johnson Foundation

Nurse Faculty Scholar

University of Maryland School of Nursing

Baltimore, Maryland

REGISTRATION FORM Course Number 80042748/9864

Second Annual Patient-Provider Collaboration Conference: Making Patient-Centered Care a Reality June 23, 2017

To Register:

Online: https://hopkinscme.cloud-cme.com/aph.aspx?P=5&EID=9864

By fax: (866) 510-7088 **By phone**: (410) 502-9634

Or mail this form to the Johns Hopkins University, Office of Continuing Medical Education, 720 Rutland Avenue, Turner Room 20, Baltimore, Maryland 21205-2195. Include e-check or credit card information below.

Full payment is required prior to the start of activity.

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