

The Spectrum of Developmental Disabilities XLVII:

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# https://hopkinscme.cloud-cme.com/course/courseoverview?P=5&EID=63703

# Critical Issues in Diagnosis and Management Internet Live Conference March 16-18, 2026

in lieu of cancellation is not possible. be made thereafter Transfer of registration to another Johns Hopkins activity requests must be received by fax or mail by March 14, 2026. No refunds will 14, 2026. A handling fee of \$25 will be deducted for cancellation. Refund A \$25 late fee applies to registrations received after 5:00 p.m. ET on March **LATE FEE AND REFUND POLICY** Under such circumstances registrants will be notified as soon as possible. Additionally, we reserve the right to change the venue to a comparable venue.

will refund the registration fee but is not responsible for travel expenses.

any activity due to unforeseen circumstances. In this event, the University

The Johns Hopkins University reserves the right to cancel or postpone

A transcript of attendance will be available upon attestation of your credit

March 14, 2026 call (410) 502-9636 to confirm that you are registered.

You will receive a confirmation by e-mail. If you have not received it by

Methods of Payment: We require full payment prior to the start of the

hopkinscme.cloud-cme.com/course/courseoverview?P=5&EID=63703

The Johns Hopkins University has approved this activity for 17.0 contact

Monday, March 16, 2026 | 8:45a.m. ET Sign into Zoom Webinar

hours and submission of the post activity online evaluation.

Registration Fee: \$415

REGISTRATION AND FEES nours for non-physicians.

for licensed social workers in Maryland.

the participant to earn 17.0 ABP MOC Part 2 points. Completion of this activity and associated assessment enables

American Board of Pediatrics (ABP)

necessary component of continuing certification. self-assessment (SA) CME activity, which is mandated by the ABMS as a and Management and has approved this activity as part of a comprehensive Spectrum of Developmental Disabilities XLVII: Critical Issues in Diagnosis The American Board of Psychiatry and Neurology has reviewed The

MAINTENANCE OF CERTIFICATION disclosures will be made prior to presentation of the education. relevant conflicts of interest prior to this educational activity. Detailed of Medicine OCME has established policies in place to identify and mitigate

and provider globally disclose conflicts of interest. The Johns Hopkins School It is the policy of the Johns Hopkins School of Medicine that the presenter

claim only the credit commensurate with the extent of their participation

for a maximum of 17.0 AMA PAA Category 1 Credits<sup>TM</sup>. Physicians should

POLICY ON PRESENTER AND PROVIDER DISCLOSURE

The Johns Hopkins University School of Medicine designates this live activity CREDIT DESIGNATION STATEMENT education for physicians.

Council for Continuing Medical Education (ACCME) through the

the accreditation requirements and policies of the Accreditation

This activity has been planned and implemented in accordance with

and behavioral components in caring for individuals with

defining iong-term neurodevelopmental outcomes.

Implement an evidence-based approach integrating medical

**ACCREDITATION STATEMENT** 

neurodevelopmental disabilities.

School of Medicine is accredited by the ACCME to provide continuing medical

Maryland Board of Social Work Examiners for continuing education credits Johns Hopkins University School of Medicine is an approved sponsor of the CEUs of continuing education for social workers licensed in Maryland. The Program meets the criteria for I7.0 credit hours of Category I or I.65 and Kennedy Fellows Association. The Johns Hopkins University joint providership of Johns Hopkins University School of Medicine **ACCME** 

The Maryland Board of Social Work Examiners certifies that this awarded upon completion of this activity. maintains responsibility for this program. A certificate for I7.0 CEUs will be

of continuing education. The Johns Hopkins University School of Medicine Maryland State Board of Examiners of Psychologists as a provider The Johns Hopkins University School of Medicine is authorized by the

accredited by ACCME or a recognized state medical society.

activity  $\dot{\text{MCCPA}}$  accepts AMA PAA Category I Credit $^{\text{IM}}$  from organizations PAs may claim a maximum of 17.0 Category I credits for completing this

# National Commission on Certification of Physician Assistants

accredited by the ACCME. Program accepts AMA PRA Category I Credit<sup>IM</sup> from organizations

American Academy of Nurse Practitioners National Certification

Category | Credit<sup>IM</sup> from organizations accredited by the ACCME. AAA AMA stqessa (DDMA) resting Center (DDMA) accepts PMA PMA

data will be shared with ASHA to award credits. required. Upon completion of the evaluation & post test, your completion evaluation by April 25, 2026. No exceptions. In addition, a post test is

For learners requesting ASAA credits: You must complete the required

APPROVED PROVIDER WE WE SHA CE

CONTINUING MEDICAL EDUCATION

The Spectrum of Developmental

**Disabilities XLVII:** 

Critical Issues in Diagnosis

and Management

March 16-18, 2026

Internet Live Conference

Jointly Provided by Johns Hopkins School of Medicine

Department of Pediatrics

Kennedy Fellows Association

Kennedy Krieger Institute

This activity has been approved for AMA PRA Category 1 Credits™.

psychologists, physician assistants, public health workers and social workers. psychiatrists, educators, nurses, nurse practitioners, occupational therapists,

clinically useful vs. settings in which dimensional functional descriptors

• Discuss the roles of brain structure and relational health determinants in

• Identify settings in which binary neurodevelopmental diagnoses are

After attending this activity, the learner will demonstrate the ability to:

behavioral pediatricians, speech language pathologists, child neurologists, child I his activity is intended for pediatricians, neurodevelopmentalists, developmental WHO SHOULD ATTEND

**OBJECTIVES** 

diagnostic dilemmas and an evolving treatment landscape.

experts will present evidence based perspectives to help clinicians navigate

# DESCRIPTION

practice of neurodevelopmental medicine. Clinical, scientific, and public health This multidisciplinary, three day conference will focus on critical issues in the

# **GENERAL INFORMATION**

# OTHER CREDITS

This program is offered for up to I.7 AAHA CEUs (Various level; Professional

date. An email reminder will be sent. To access, please visit our website: mobile device in the CloudCME App one week prior to the activity start The syllabus and Zoom webinar link will be accessible online and via your

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For technical assistance with website, CloudCME or credits, please visit our

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The Johns Hopkins School of Medicine fully complies with the legal

months post activity to assist us in determining what impact this activity had

An outcome survey will be sent to all physician attendees within two

and immediately available for print. The last day to access the evaluation

hours in attendance. Credits earned will be added to the learner's transcript

Upon completion of the evaluation, the learner must attest to the number of

activity and individual presentations and to identify future educational needs.

Post activity, an online evaluation will be available to attendees to evaluate the

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requirements of the ADA and the rules and regulations thereof.

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For general information and speaker disclosure statements,

tech support help page: hopkinscme.cloud-cme.com/about/help

please visit the activity webpage at:

Organization Code: HopkinsCME

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General Information

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Check out our mobile app CloudCME.

Follow us on X: X and X are X and X a

Confirmation/Certificates/Transcripts

Please notify us if you have any special needs.

AMERICANS WITH DISABILITIES ACT

and attest to your credits is May 2, 2026.

HOW TO OBTAIN CREDIT

with the services that you request.

INTERNET CME POLICY

nternet connection.

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# SYLLABUS AND LOG IN INFORMATION

The Spectrum of
Developmental Disabilities XLVIII
March 15-17, 2027

# (Sign In, Click My CME tab, Click Syllabus)

MONDAY, MARCH 16, 2026		TUESDAY, MARCH 17, 2026		WEDNESDAY, MARCH 18, 2026	
8:50 - 9:00	Welcome and Conference Goals Bradley Schlaggar, MD, PhD Brenda Banwell, MD	<b>BOUNDARIES OF DEVELOPMENTAL DIAGNOSES</b> <i>Moderator: Sarah Risen, MD</i>		MANAGEMENT Moderator: Scott M. Myers, MD	
FOUNDATIONS	Eric M. Chin, MD	9:00 – 9:40	Should We Consider Developmental Diagnoses as Dimensions or Categories? Joshua B. Ewen, MD, FAAP, FANA, FACNS	9:00 – 9:35	Patient-centered Outcomes for Neurodevelopmental Disabilities Lisa Jacobson PhD, ABPP-CN, NCSP
Moderator: Paul H 9:00 – 9:40		9:40 – 10:20 A Policy Perspective: Should Service Eligibility be Based on Diagnosis or Functional Impairment? Jennifer Zwicker, PhD, MPP	9:35 - 10:10	Homeschooling Albert Cheng, PhD	
7.00 - 7.40	Preterm Mary L. O'Connor Leppert, MB BCh		Functional Impairment?	10:10 - 10:45	Management of Catatonia and Regression in Individuals with Neurodevelopmental
9:40 – 10:20 <b>Coordin</b>	Coordinating Person-centered Care for Children with Special Health Care Needs	10:20 - 10:30	BREAK	<b>Disorders</b> Aaron J. Hauptman, MD	
	Celinda Carr LCSW-C, CCM	10:30 – 11:10	Intellectual Disability: Conceptualizations and Misconceptions Michael Msall, MD and Gabriel Anzueto, MD	10:45 – 10:55	BREAK
10:20 - 10:30 10:30 - 11:10	BREAK  Do We Have Enough Providers to Care	11:10 - 11:50	Updating the Description of Cerebral Palsy:	10:55 – 11:30	<b>Bridging the Chasm to Adult Care</b> Susan Shanske, MSW, LICSW
	for Children with Neurodevelopmental Disabilities? Miya Asato, MD		How Do Contemporary WHO Concepts Inform our Thinking? Peter Rosenbaum, MD, FRCP(C), DSc (HC), FRCPI Hon (Paed) RCPI	11:30 – 12:05	Can we Achieve Precision Pediatric Psychopharmacology? Suma Jacob, MD, PhD
11:10 – 11:50	Developmental Disabilities on Capitol Hill: The Policy Landscape in 2026 and Critical	11:50 - 12:25	DISCUSSION	12:05 - 12:50	DISCUSSION
	<b>Issues</b> Emily Arneson	12:25 – 1:00	LUNCH BREAK	You will receive an email notification to complete the evaluation form an	
11:50 - 12:25	DISCUSSION	CLINICAL CONSIDERATIONS  Moderator: Thomas Challman, MD		attest to the number of hours in attendance.	
	2:25 – 1:00 LUNCH BREAK  ARLY DETECTION, EARLY INTERVENTION, AND REVENTION: CHALLENGES AND OPPORTUNITIES		"Levels of Support" for ASD: Severity, Comorbidity, or Diagnostic Overshadowing? Amy Weitlauf, PhD	The Johns Hopkins School of Medicine takes responsibility for the conte quality and scientific integrity of this CME activity. This schedule is subject to change.	
Moderator: Eliza G	oderator: Eliza Gordon-Lipkin, MD  1:00 — 1:40		Borderline Intellectual Functioning Kerim M. Munir, MB, BS, ScD, DFAACAP,		
	Ann P. Kaiser, PhD	2.20 2.20	DFAPA		
1:40 – 2:20	How Well Does Fetal Brain MRI Predict Neurodevelopmental Outcomes?	2:20 - 2:30 2:30 - 3:10	BREAK  Treatments for Sensory Processing		
2:20 - 2:30	Catherine Limperopoulos, PhD LUNCH BREAK		<b>Dysfunction: Current Évidence and Gaps</b> Stephen M. Camarata, PhD.		
2:30 - 3:10	The Impact of Adverse Childhood Experiences and Positive Childhood Experiences: Implications for	3:10 - 3:50	Diagnosing Childhood Apraxia of Speech: Challenges and Current Best Practices Edwin Maas, PhD		
	Neurodevelopmental Clinical Practice Harolyn M.E. Belcher, MD, MHS	3:50 - 4:30	DISCUSSION		
3:10 - 3:50	Environmental Toxicity and Neurodevelopment Aisha S. Dickerson, PhD, MSPH				
3:50 - 4:30	DISCUSSION				

# **SPEAKERS**

# **ACTIVITY DIRECTOR**

# Eric M. Chin, MD

Assistant Professor of Neurology, Neurological Surgery, and Pediatrics; Kennedy Krieger Institute & Johns Hopkins School of Medicine

## **JOHNS HOPKINS AND KENNEDY KRIEGER FACULTY**

Assistant Vice President of Government Relations Assistant Professor of Neurology, Neurological Surgery, and Pediatrics; Kennedy Krieger Institute & Johns Hopkins School of Medicine

Vice President of Training, Kennedy Krieger Institute Associate Professor of Neurology and Pediatrics Johns Hopkins School of Medicine

# Brenda Banwell, MD

Professor of Pediatrics, Johns Hopkins School of Medicine

Chief and Co-Director, Johns Hopkins Children's Center

# Harolyn M.E. Belcher, MD, MHS

Vice President and Director, Center for Excellence in Public Health Leadership, Kennedy Krieger Institute Professor, Department of Pediatrics, Johns Hopkins School of Medicine

Professor, Department of Mental Health, Johns Hopkins Bloomberg School of Public Health

# Aisha S. Dickerson, PhD, MSPH

Associate Professor of Epidemiology, Environmental Health and Engineering Johns Hopkins Bloomberg School of Public Health

# Aaron J. Hauptman, MD

Associate Director of Neuropsychiatry Kennedy Krieger Institute Assistant Professor of Psychiatry and Behavioral

Johns Hopkins School of Medicine

# Lisa Jacobson PhD, ABPP-CN, NCSP

Clinical Neuropsychologist & Director of Research, Center for Neuropsychological and Psychological Assessment and Director, Informatics and Research Data Governance, Kennedy Krieger Institute Associate Professor of Psychiatry and Behavioral

Johns Hopkins School of Medicine

# Mary L. O'Connor Leppert, MB BCh

Associate Professor of Pediatrics Kennedy Krieger Institute and Johns Hopkins School of Medicine

# Paul Lipkin, MD

Professor of Pediatrics Johns Hopkins School of Medicine and Kennedy Krieger Institute

# Bradley Schlaggar, MD, PhD

President and CEO, Kennedy Krieger Institute Professor of Neurology and Pediatrics Johns Hopkins School of Medicine

# **GUEST SPEAKERS**

# Gabriel Anzueto, MD

Chief, Division of Developmental and Behavioral Pediatrics and Medical Director, Dan L. Duncan Neurodevelopmental Program, UTHealth Houston Assistant Professor of Pediatrics and Raghuthaman Family Professor in Developmental Pediatrics, McGovern Medical School

# Stephen M. Camarata, PhD

rofessor of Hearing & Speech Sciences and Psychiatry & Behavioral Sciences, Vanderbilt Kennedy Center

# Celinda Carr LCSW-C, CCM

Program Director, REM Program The Coordinating Center

# Thomas Challman, MD

Medical Director, Geisinger Autism & Developmental Medicine Institute

Associate Professor of Pediatrics, Geisinger College of Health Sciences

# Albert Cheng, PhD

Associate Professor, Department of Education Reform College of Education and Health Professions University of Arkansas

# Joshua B. Ewen, MD, FAAP, FANA, FACNS

Division Head, Developmental and Behavioral

Irene Heinz Given and John La Porte Given Research Professorship in Pediatrics Professor, Pediatrics (Developmental Behavioral

Pediatrics)

Northwestern University Feinberg School of Medicine

# Eliza Gordon-Lipkin, MD

Assistant Research Physician, National Human Genome Research Institute National Institutes of Health National Human Genome Research Institute

# Suma Jacob, MD, PhD

Director, Division of Child and Adolescent Psychiatry Jane & Terry Semel Institute for Neuroscience & Human Behavior University of California, Los Angeles

# Ann P. Kaiser, PhD

Susan Gray Chair in Education and Human Development Professor of Special Education and Psychology Vanderbilt Kennedy Center

# Catherine Limperopoulos, PhD

Professor of Radiology, Neurology and Pediatrics Professor of Obstetrics and Gynecology George Washington University (GWU) School of Medicine & Health Sciences Center Director, Prenatal, Neonatal & Maternal Health

Research Director & Chief, Developing Brain Institute (DBI) Children's National Medical Center

# Edwin Maas, PhD

Associate Professor, Communication Sciences and Disorders, College of Public Health Temple University

# Michael Msall, MD

Professor of Pediatrics University of Chicago

## Kerim M. Munir, MD, MPH, DSc Professor of Pediatrics

Boston Children's Hospital Associate Professor of Psychiatry Harvard Medical School

# Sarah Risen, MD

Associate Professor of Pediatric Neurology and the Meyer Center for Developmental Pediatrics, Baylor College of Medicine

## Peter Rosenbaum, MD, FRCP(C), DSc (HC), FRCPI Hon (Paed) RCPI

Tier I Canadà Research Chair 2001-14 Co-founder, CanChild Centre for Childhood-Onset Disability Research Professor of Pediatrics, Associate Member of the

Department of Clinical Epidemiology and Biostatistics McMaster University

# Susan Shanske, MSW, LICSW

Director, Transitional Care Support, BRIDGES Adult Transition Program
Clinical Social Worker, Social Work Department Boston Children's Hospital

## Amy Weitlauf, PhD Associate Professor of Pediatrics

TRIAD Associate Director of Research Vanderbilt University Medical Center

# Jennifer Zwicker, MPP, PhD

Director of Health Policy at the School of Public Policy ssistant Professor of Kinesiology University of Calgary Canada Research Chair (II) in Disability Policy for Children and Youth, Deputy Scientific Officer Kids Brain Health Network

# **REGISTRATION**

COURSE NUMBER 80065081 / 52726

# The Spectrum of **Developmental Disabilities XLVII:**

Critical Issues in Diagnosis and Management

March 16-18, 2026

# **REGISTER ONLINE:**

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Registration Fee.....\$415



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